

A colorful illustration of a rainy day. At the top, two large, grey, stylized clouds with black outlines are raining. The rain is represented by many small, blue, teardrop-shaped raindrops falling across the entire scene. In the center, a young boy with brown skin and hair is jumping in a blue puddle. He is wearing a yellow raincoat with a toggle, a yellow rain hat, blue pants, and yellow rain boots. He has a wide, happy smile and his arms are outstretched. The background features a green grassy field with a brown path or stream bed. On the left, there are two green trees with brown trunks. On the right, there is a small green bush and a grey rock. The overall scene is bright and cheerful, capturing the joy of playing in the rain.

Activity of the Month

April 2025

Jumping in a Puddle

Go outside on a rainy day and jump in puddles; talk about what you do.

TASL Level 1

(single words and word combinations)

rain (noun)

Where are my boots? (interrogative)

Mommy opens the door. (noun-verb)

The rain falls down. (noun-verb)

Where is the sun? (interrogative)

cold rain (adjective-noun)

Mommy runs. (noun-verb)

I jump in the water. (verb-noun)

cold water (adjective-noun)

Where is my ball? (interrogative)

a big ball. (adjective-noun)

I drop my ball. (verb-noun)

a wet ball (adjective-noun)

dirty boots (adjective-noun)

a cup (noun)

Water is in the cup. (noun-noun)

dirty water (adjective-noun)

Yucky! (expression)

Pour the water. (verb-noun)

I kick the water. (verb-noun)

I fall down. (verb)

Ouch! (expression)

Mommy hugs me. (noun-verb)

All done! (expression)



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TASL Level 2

(simple sentences of at least 3 words)

It is raining. (subject-verb-object)
Can we go outside? (interrogative)
I like the rain. (subject-verb-object)
I need my boots. (subject-verb-object)
Let's run in the rain. (subject-verb-prepositional phrase)
The rain is cold. (subject-verb-adjective)
I see a big puddle. (subject-verb-object)
It is in the grass. (subject-verb-prepositional phrase)
I jumped in the puddle. (subject-verb-prepositional phrase)
Water got on my pants. (subject-verb-object-prepositional phrase)
Dad is kicking the water. (subject-verb-object)
He made a big splash. (subject-verb-object)
I see my ball. (subject-verb-object)
It is under the tree. (subject-verb-prepositional phrase)
We can throw the ball. (subject-verb-object)
Drop it in the puddle. (subject-verb-object-prepositional phrase)
The ball is dirty. (subject-verb-adjective)
I will find more puddles. (subject-verb-object)
I found a little puddle. (subject-verb-object)
Splash in the little puddle. (subject-verb-prepositional phrase)
It is raining again. (subject-verb)
I am all wet. (subject-verb-adjective)
Let's go in the house. (subject-verb-prepositional phrase)



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TASL Level 3

(simple and complex sentences of at least 6 words)

I see some puddles in the yard. (subject-verb-object-prepositional phrase)

Can we go play in the rain? (interrogative)

I need to wear my rain boots. (one clause + an infinitive)

Mine are blue but yours are yellow. (two clauses + a conjunction)

Mom yelled, "Be careful out there!" (direct discourse)

Dad wants to get his umbrella. (one clause + an infinitive)

The grass is wet and slippery. (subject-verb-adjective)

I am running to the big puddle. (subject-verb-prepositional phrase)

We can jump in the puddle together. (subject-verb-prepositional phrase)

We will make a big splash. (subject-verb-object)

I got water on my pants. (subject-verb-object-prepositional phrase)

I want to get my ball. (one clause + an infinitive)

Dad said, "The ball is over there." (direct discourse)

I threw the ball in the puddle. (subject-verb-object-prepositional phrase)

It is floating on the water. (subject-verb-prepositional phrase)

Should we throw a rock next? (interrogative)

Rocks do not float on the water. (subject-verb-prepositional phrase)

I need to wipe off my hands. (one clause + an infinitive)

I can wipe them on my pants. (subject-verb-object-prepositional phrase)

Let's go inside and dry off. (two clauses + a conjunction)



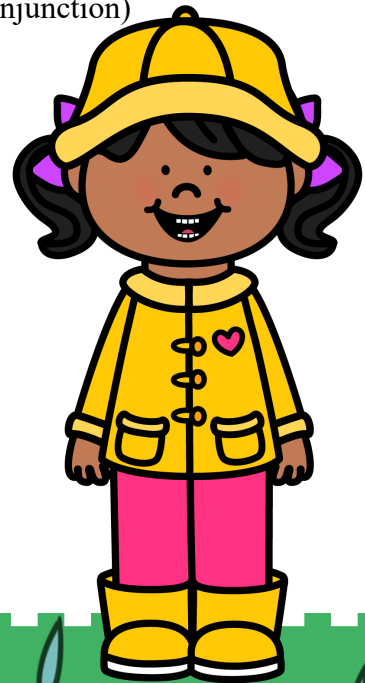
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TASL Level 4

(complex sentences of at least 8 words containing 2 verb forms)

Let's go see if there are puddles outside. (two clauses + a conjunction)
I need to get my rain boots from the closet. (one clause + an infinitive)
Mom told us to watch for lightning outside. (indirect discourse)
I want Mom's umbrella because hers is big. (two clauses + a conjunction)
The grass is very slippery so be careful! (two clauses + a conjunction).
Are you going to jump in that big puddle? (interrogative)
Dad said, "I will make the biggest splash." (direct discourse)
Water went in my boots when I jumped. (two clauses + a conjunction)
I am covered in mud because I fell. (two clauses + a conjunction)
I don't want to hold the umbrella anymore. (one clause + an infinitive)
Should we throw a ball in the puddle? (interrogative)
I told Dad we could get the big green ball. (indirect discourse)
I want to throw the ball in the puddle. (one clause + an infinitive)
The ball made a splash when I dropped it. (two clauses + a conjunction)
I kicked the ball, but the water stopped it. (two clauses + a conjunction)
The puddle is getting bigger since it's raining harder. (two clauses + a conjunction)
I said, "Let's put the umbrella in the puddle." (direct discourse)
The umbrella is like a boat because it floats. (two clauses + a conjunction)
What should we put on the umbrella boat? (interrogative)
I saw lightning so we should go inside. (two clauses + a conjunction)
Let's ask if we can go back outside later. (indirect discourse)
We need towels because we are very wet. (two clauses + a conjunction)



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TASL Level 5

(very complex sentences of at least 10 words containing 3 verb forms)

Since it is raining, let's go outside and look for puddles. (three clauses + two conjunctions)

Will you get my rain jacket while I put on my rain boots? (interrogative)

Mom said if it starts thundering then we should come back inside. (indirect discourse)

I have an umbrella, but I want Mom's because hers is bigger. (three clauses + two conjunctions)

We have to close the door, so the rain doesn't blow inside. (two clauses + a secondary verb)

I almost slipped because the grass is slippery so be careful! (three clauses + two conjunctions).

Do you want to jump in that big puddle with me? (interrogative)

Dad said, "I want to see who can make a bigger splash." (direct discourse)

Water went in my boots when I jumped because it's so deep. (three clauses + two conjunctions)

We are covered in mud because we fell when we jumped. (three clauses + two conjunctions)

We don't need to use our umbrella since we are already soaked. (two clauses + a secondary verb)

Should we throw a ball in the water to see if it sinks or floats? (interrogative)

I asked Dad to get the big green ball from the garage. (indirect discourse)

The ball made a splash when it dropped and then it floated. (three clauses + two conjunctions)

I tried to kick the ball, but the water stopped it. (two clauses + a secondary verb)

The puddle might get bigger since it is starting to rain harder. (two clauses + a secondary verb)

I said, "Let's put the umbrella in the puddle to make a boat." (direct discourse)

We found a bug and we put it on the umbrella to save it. (two clauses + a secondary verb)

Don't add rocks because we don't want the umbrella to rip. (two clauses + a secondary verb)

I think I saw lightning so we might need to go inside. (two clauses + a secondary verb)

Let's ask if we can come outside after the lightning stops. (indirect discourse)



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