

Activity of the Month

October 2024

Trunk or Treating

Put on your Halloween costume and find a local trunk or treat; talk about the spooky things you see.



TASL Level 1

(single words and word combinations)

Happy Halloween! (expression)

I am a pumpkin. (noun)

an orange pumpkin (adjective-noun)

Mommy drives to the park. (noun-verb)

Open the door. (verb-noun)

candy (noun)

I want candy. (verb-noun)

an empty bag (adjective-noun)

five cars (adjective-noun)

a ghost. (noun)

Mommy holds my hand. (verb-noun)

a blue car. (adjective-noun)

Where is the candy? (interrogative)

Spider is on the car. (noun-noun)

Trick or treat! (expression)

Candy goes in bag. (noun-noun)

Thank you! (expression)

more candy (adjective-noun)

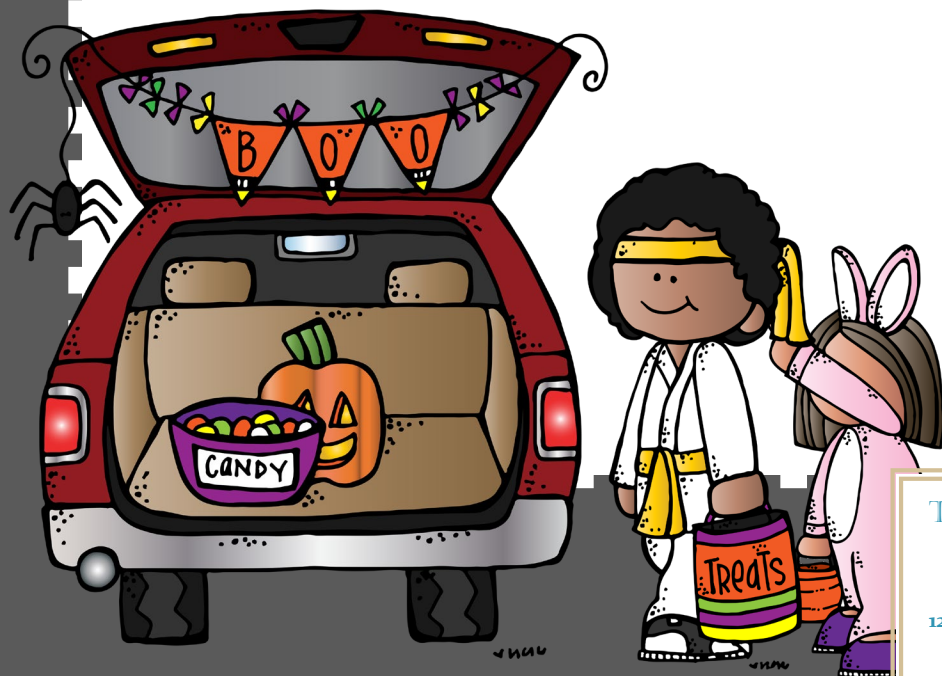
Dad walks. (noun-verb)

The boy runs. (noun-verb)

a big dog (adjective-noun)

Eat the candy. (verb-noun)

Yummy candy! (adjective-noun)



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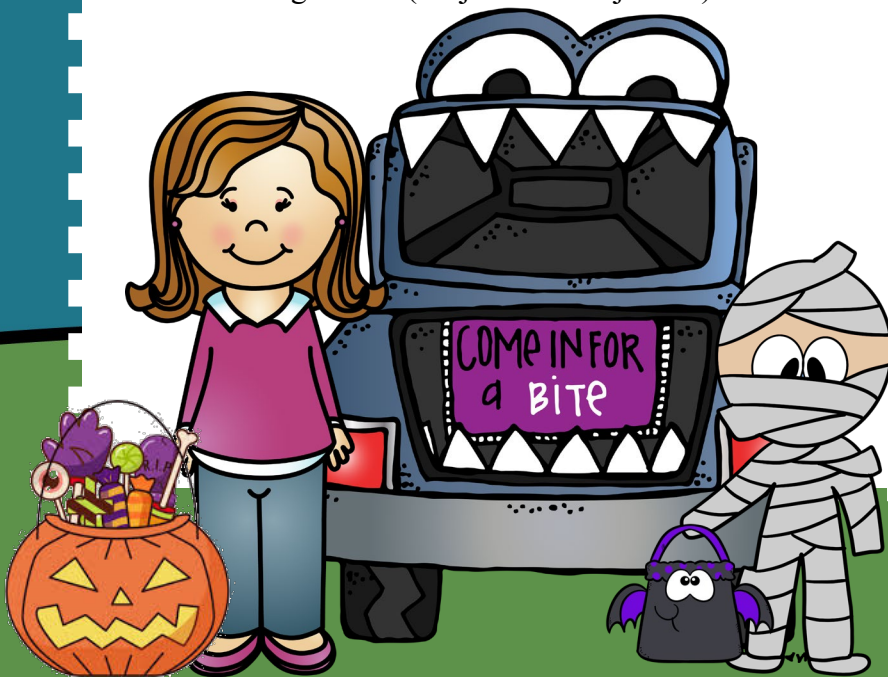
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TASL Level 2

(simple sentences of at least 3 words)



- Today is Halloween. (subject-verb-object)
- I have a mummy costume. (subject-verb-object)
- My brother is a vampire. (subject-verb-object)
- The parking lot is full! (subject-verb-adjective)
- I see a spooky car. (subject-verb-object)
- The spider is big. (subject-verb-adjective)
- It is on the car. (subject-verb-prepositional phrase)
- Where is the candy? (interrogative)
- Put chocolate in my bag. (subject-verb-object-prepositional phrase)
- The green van is silly. (subject-verb-adjective)
- Ghosts are in the trunk. (subject-verb-prepositional phrase)
- My brother plays a game. (subject-verb-object)
- Beanbags land in the pumpkin. (subject-verb-prepositional phrase)
- Can I play next? (interrogative)
- I run to the truck. (subject-verb-prepositional phrase)
- Do you have some candy? (interrogative)
- I pick out two suckers. (subject-verb-object)
- I see a monster. (subject-verb-object)
- I don't like scary monsters. (subject-verb-object)
- The red car has popcorn. (subject-verb-object)
- My treat bag is full. (subject-verb-adjective)
- Put popcorn in your bag. (subject-verb-object-prepositional phrase)
- Can we go home? (interrogative)
- Trunk or treating is fun! (subject-verb-adjective)



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TASL Level 3

(simple and complex sentences of at least 6 words)



- Can we go trunk or treating tonight? (interrogative)
I will put on my mummy costume. (subject-verb-object)
My sister is a witch for Halloween. (subject-verb-object-prepositional phrase)
We need to bring our treat bags. (one clause + an infinitive)
My mom said, "Stay with your sister!" (direct discourse)
Where do you want to go first? (interrogative)
I want to get some candy! (one clause + an infinitive)
Look at the silly minion car! (subject-verb-prepositional phrase)
The boy is wearing a minion costume. (subject-verb-object)
He asked, "Do you have a joke?" (direct discourse)
What do birds say on Halloween? (interrogative)
The boy said, "I don't know, what?" (direct discourse)
I told him, "Trick or Tweet!" (direct discourse)
He laughed because it was funny. (two clauses + a conjunction)
I see a car with sharp teeth. (subject-verb-object-prepositional phrase)
It looks like a scary shark! (subject-verb-prepositional phrase)
The candy goes in my treat bag. (subject-verb-prepositional phrase)
Can we go to the spider car? (interrogative)
They have tattoos at the spider car. (subject-verb-object-prepositional phrase)
My treat bag is full of candy. (subject-verb-prepositional phrase))
Mom said, "It's time to go!" (direct discourse)
Let's go home because we are tired. (two clauses + a conjunction)
I can't wait to eat my candy! (one clause + an infinitive)



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TASL Level 4

(complex sentences of at least 8 words containing 2 verb forms)



- I need to put on my Frankenstein costume. (one clause + an infinitive)
- My sister is a witch, but she isn't scary. (two clauses + a conjunction)
- My mom said we are going trunk or treating. (indirect discourse)
- I need my treat bag so I can get candy. (two clauses + a conjunction)
- I can't wait to see all the costumes! (one clause + an infinitive)
- We see some spooky vehicles and we see silly ones. (two clauses + a conjunction)
- Should we go to the vampire car first? (interrogative)
- The man at the vampire car asked if I had a joke. (indirect discourse)
- Why was the ghost afraid of the storm? (interrogative)
- He said, "I don't know, tell me why." (direct discourse)
- I said, "It had too much thunder and fright-ning." (direct discourse)
- The man laughed because he liked my joke. (two clauses + a conjunction)
- I want to go to the spiderman car next! (one clause + an infinitive)
- We get to play a bean bag toss game. (one clause + an infinitive)
- If it lands in the pumpkin, then you win! (two clauses + a conjunction)
- I won the game, so I chose a bouncy ball. (two clauses + a conjunction)
- The graveyard truck looks scary so let's skip it. (two clauses + a conjunction)
- Do you want to go to the Moana car? (interrogative)
- They said I could pick three pieces of candy! (indirect discourse)
- I want to pick three pieces of chocolate. (one clause + an infinitive)
- It's getting dark so I think we might leave. (two clauses + a conjunction)
- "It's almost time for dinner," my mom said. (direct discourse)
- I can't wait to go trunk or treating next year! (one clause + an infinitive)



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TASL Level 5

(very complex sentences of at least 10 words containing 3 verb forms)

- I need to put on my costume before we go trunk or treating. (two clauses + a secondary verb)
- Do you need me to help you put on your Frankenstein costume? (interrogative)
- My mom said that some vehicles will look silly, but others will look spooky. (indirect discourse)
- I need my treat bag so I can get candy when we get there. (three clauses + two conjunctions)
- There are lot of people here, so I have to hold my mom's hand. (two clauses + a secondary verb)
- I want to go to the ghost car after we go to the shark van. (two clauses + a secondary verb)
- My mom said, "Don't forget to say, 'Thank you' after you take candy." (direct discourse)
- If there are games, we can play and win a prize. (three clauses + two conjunctions)
- We have to stop at the Frankenstein car since my brother is Frankenstein. (two clauses + a secondary verb)
- I'm excited because the Frankenstein car has a game for us to play! (two clauses + a secondary verb)
- First, we have to get the ring around the cone and then we get a prize. (two clauses + a secondary verb)
- The man said, "You did it so you can pick out a spooky toy!" (direct discourse)
- I don't have a lot of candy in my bag, so I want to keep moving. (two clauses + a secondary verb)
- Do you want to go to the Pete the Cat car, or should we get food? (interrogative)
- I told my mom we should go to the Pete the Cat car because they have cotton candy! (indirect discourse)
- I am starting to get cold because the sun is going down. (two clauses + a secondary verb)
- Can we leave soon so we can look at all the candy we got? (interrogative)
- My brother said he wants to go to the Batman truck before we leave. (indirect discourse)
- I love Batman so I want to be Batman next year. (two clauses + a secondary verb)



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